



Interprofessional teams include students from medicine, occupational therapy, pharmacy, physical therapy, physician assistant studies, psychology, and social work.



We provide health assessments, exams and referrals for disadvantaged senior citizens.



Senior citizens help "teach" students by providing ideal patients for a multidisciplinary team.

For more information about how to participate in the IPGC, please contact:

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Interprofessional Geriatrics Curriculum



Founded in 2011, the Interprofessional Geriatrics Curriculum (IPGC) began at USC with a grant from the U.S. Department of Health and Human Services. Envisioned as a program to teach primary care physicians on how to work in interdisciplinary teams, it has grown to include students from medicine, occupational therapy, pharmacy, physical therapy, psychology, physician assistant studies, and social work.

The program hopes to continue its growth adding more disciplines and experiences to highlight the importance of interprofessional teams.



IPGC OFFERS OUR STUDENTS A 360-DEGREE VIEW OF THE PATIENT'S LIFE, RATHER THAN JUST LOOKING AT IT THROUGH THEIR OWN LENSES."

Cheryl Resnik, associate professor at the USC Division of Biokinesiology and Physical Therapy

CURRICULUM

The IPGC class meets five times total over the year, with three courses at low-income senior residences across Southern California.

Didactic Sessions

Representatives from each profession share with the group of about 90 students information about typical assessments that the profession conducts that can be administered by any medical professional to better understand a patient's overall health.

Patient Health Care Consultations

One consultation is dedicated to medication management and cognitive assessment. The second session is focused on mobility and home safety. The final session highlights nutrition.

Professional Advocacy

Students not only learn about the value of working on a team and about other professions, but share more with other health care providers about their own profession. Building these relationships with other future health care providers gives them a unique approach in future patient care.

