ELDER ABUSE CURRICULUM FOR MEDICAL RESIDENTS AND GERIATRIC FELLOWS

Family, Internal, Emergency, and Psychiatry Medical Residents and Geriatric Fellows



- Developed by California GWEP Collaborative
- Accessible online through QR Code, no cost
- Evidence-supported efficacy and satisfaction
- Flexible, adaptive curriculum modules



Please click <u>HERE</u> or scan the QR code to access the curriculum

Modules 1 - 4:

30-minute, self-directed learning modules:

- 1. Provider's Role in Detection and Response
- 2. Screening and Documentation
- 3. Diverse and Cognitively Compromised Populations
- 4. Intervention and Response

Modules 5 - 6:

- 5. Self-directed Summary Review (1 hour)
- 6. Faculty-facilitated Simulated
 Case Study and Clinical Skills
 Development (1 hour or 90 min with
 optional lessons)

Plan A: Complete Curriculum

Modules 1-4 (asynchronous, 2 hours total) & Module 6 (faculty facilitated, 1 hour or 90 mins)

Plan B: Abbreviated Curriculum

Module 5 (asynchronous, 1 hour) & Module 6 (faculty facilitated, 1 hour or 90 min)

Plan C: Brief Overview Curriculum Module 5 (asynchronous, 1 hour)

For more information on the curriculum, please contact Carmen.vandenheever@med.usc.edu

This project is/was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U1QHP28740, Geriatrics Workforce Enhancement Program for \$3.5 million. This information or content and conclusions are those of the author and should not be construed as the official position or policy or, nor should any endorsements be inferred by, HRSA, HHS or the U.S. Government.

Keck School of Medicine of USC

Geriatric Healthcare Collective









