

## Home Visit #1 FACULTY GUIDE: Physical Health

### 30 minute Pre-visit phone meeting guide:

- **Introduce each other** (quick hello “who you are, year in school, what made you interested in geriatrics”)
- **Discuss roles and disciplines**
- **Review Home Visit #1 Curriculum**
- **Review the following HV questions with the student team:**
  - Interview your senior partner to obtain his/her past medical history, social history and family history.
  - Ask your senior to describe how their medical issues impact their daily life.
  - Ask your senior to discuss whether and how health issues impact their activities of daily living.
  - Explore if they ever feel sad or burdened by their medical conditions.
  - Discuss what coping strategies they use and how effective those coping strategies are for them.
  - Explore how they feel about taking medications. Do they feel they take too many, are they effective?
- **Visit duration should be no longer than 1.5 hours.**
- **Build Rapport**
- **Discuss who will do what in bio-psycho-social history**
- **Explain and Discuss Creative Project**
  - Ask for volunteers to take pictures and put together presentation
  - The creative project will be presented at the wrap-up workshop. The project will reflect students’ thoughts and emotions sparked by the experience in SSPP .
- **Review Code of Conduct** (on website)
  - Please maintain a professional attitude at all times when interacting with your Senior Partner.
  - Information about your Senior Partner is confidential and should not be shared with anyone.
  - Information about your Senior Partner and his/her health care should never be discussed in public areas.

# SSPP

- Please dress professionally when visiting with your Senior Partner.
- Please arrive on time for your scheduled visits.
- If you are running late or need to cancel a visit, please call and inform your Senior Partner and your Student Team.
- Students should not offer medical advice to their Senior Partner.

## **30 minute Post-visit phone meeting guide:**

- Review Student Reflection
  - 1) What do you believe are your senior's primary medical concerns?
  - 2) Identify one adaptation your senior has made relative to their health.
  - 3) What 3 things did you learn and from whom?
  - 4) What happened today that surprised you?
  - 5) How will what you learned today change the way you will care for an older adult?
- Discuss how worked together as a team

Set up next phone meeting

SSPP