

Interprofessional teams include students from dentistry, physician assistant studies, occupational therapy, physical therapy, medicine, social work and pharmacy.



We provide health assessments, exams and referrals for disadvantaged senior citizens.



Senior citizens help "teach" students by providing ideal patients of a multidisciplinary team.

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Keck School of Medicine of USC

INTERPROFESSIONAL GERIATRIC CURRICULUM



Founded in 2011, the Interprofessional Geriatric Curriculum (IPGC) began with a grant from the U.S. Department of Health and Human Services. Envisioned as a program to teach primary care physicians on how to work in interdisciplinary teams, it has grown to include students from dentistry, medicine, physician assistant studies, social work, pharmacy, occupational therapy and physical therapy.

The program hopes to continue its growth adding more disciplines and experiences to highlight the importance of interprofessional teams.



Cheryl Resnick, associate professor at the USC Division of Biokinesiology and Physical Therapy

CURRICULUM

The class meets five times total over the year with three courses at low-income senior residences across Southern California.

Didactic Sessions

Representatives from each profession share with the group of about 90 students information about typical assessments that the profession conducts that can be administered by any medical professional to better understand a patient's overall health.

Patient Health Care Consultations

One consultation is dedicated to medication management and cognitive testing, another is focused on mobility and home safety and a third highlights oral health care and nutrition.

Professional Advocacy

Students not only learn about the value of working on a team and about other professions, but share more with other health care providers about their own profession. Building these relationships with other future health care providers gives them a unique approach in future patient care.

