

# **Student Senior Partnership Program (SSPP)**

## **FACULTY ROLE**

Each team of 3-4 students will be led by a faculty member from one of the professional schools involved in the program. Each faculty member will be responsible for a maximum of 3 teams of 3-4 students. Goals, objectives and tasks will be provided for each of the 3 home visits and curriculum will be available on-line.

### **Global Goal:**

The purpose of the SSPP is to give students an introduction to healthy aging and to learn how seniors effectively adapt to aging.

### **Specific Goals:**

Provide students opportunities to:

- Practice relationship building
- Debunk myths & improve perceptions about aging
- Learn seniors' perspectives on health, cognition and community engagement
- Improve listening and interviewing skills with seniors
- Enhance interest and confidence in ability to provide care with seniors

### **Faculty will:**

- Serve as group facilitators for the SSPP
- Serve as a mentor to their student teams throughout the academic year.
- Participate in Interprofessional Education faculty development on Aug 13
- Participate in **2 workshops** (introductory September 30 and wrap-up March 24)
- Facilitate/coordinate a **30-minute telephone or video** conference with each student team **prior to** each home visit. Students will have completed on-line assignment in preparation. During the call, faculty will prepare students for the home visit, help them decide who will be responsible for each aspect of the discussion, practice what the team plans to do and remind them to take pictures for the creative project that will be presented at the wrap-up symposium. Remind students to record their findings on the reflection tool (found on the GWEP website) and submit the reflection tool to you prior to the debriefing session. Request that students keep a list of questions, issues, and surprises that arise to discuss at their debriefing session. Schedule debrief session.
- Facilitate/coordinate a **30-minute telephone or video** conference with each student team **after the home visit** to debrief. Students will have submitted their responses to the reflection tool electronically to you. Faculty will facilitate discussion on the process, what students learned about aging, problems encountered and the senior's response to the visit. Faculty will also guide the creative project process by reminding students to take pictures at each home visit, look for a recurring theme(s), determine which role each student will be responsible for in the creative project.