Student Senior Partnership Program (SSPP)

Home Visit #1 Curriculum: Physical Health

Session Goal and Objectives:

- Understand the importance of a bio-psycho-social history
- Develop skill in interviewing seniors to obtain a bio-psycho-social history
- Understanding how chronic disease impacts daily life.
- Increase knowledge of healthcare provider and older adult relationship
- Develop skills in working collaboratively in an intraprofessional team

Pre-Visit

Before your phone call with your faculty advisor please review this Home Visit 1 curriculum, watch these short videos and be prepared to discuss.

TC Bank- Dream Rangers: https://youtu.be/vksdBSVAM6g

Polypharmacy: https://www.youtube.com/watch?v=Lp3pFjKoZ18

Caregivers Who Assist Older Adults With Health Care Activities https://www.youtube.com/watch?v=OUYdGporxrE
https://www.youtube.com/watch?v=tPpdnjBQ3gU

Choosing Wisely: https://www.youtube.com/watch?v=FqQ-JuRDkl8

Wire tap: how to age gracefully: https://www.youtube.com/watch?v=sycgL3Qg_Ak

Home Visit

- Interview your senior partner to obtain his/her past medical history, social history and family history.
- Ask your senior to describe how their medical issues impact their daily life.

- Ask your senior to discuss whether and how health issues impact their activities of daily living.
- Explore if they ever feel sad or burdened by their medical conditions.
- Discuss what coping strategies they use and how effective they are
- Explore how they feel about taking medications. Do they feel they take too many, are they effective?

Post-visit

Answer the following questions on the Reflection Tool and be prepared to discuss at your debrief session with your student team and faculty leader:

- 1) What do you believe are your senior's primary medical concerns?
- 2) Identify one adaptation your senior has made relative to their health issues.
- 3) What 3 things did you learn and from whom?
- 4) What happened today that surprised you?
- 5) How will what you learned today change the way you will care for an older adult?

Additional Resources:

The virtual home visit course produced by Cornell University (It takes about 45-60 minutes to complete and should help give context to your home visit):

http://www.environmentalgeriatrics.com/multimedia_course/index.html.

The University of California, San Francisco has launched its You Tube channel on interprofessional education and collaborative practice. https://www.youtube.com/channel/UCjsbTqos6SDEpL9Oi_28xZQ

Medicare and MediCal – GWEP Brown Bag April 28, 2016 https://ondemand.usc.edu/SSW/Play/b499b8e5d1b0474eb651ed488d6ccbed1d

Home Visit #1: Physical Health – Post-visit Reflection

Following your home visit with your senior partner, write up a short reflection about your visit. Please answer the following questions and when complete email your responses to your faculty leader before your post-visit discussion.

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1.	What do you believe was your senior's primary medical concern based on your interview?
2.	Did your senior express any particular concern about their medical conditions or medications?
3.	What three things did you learn and from whom?

4.	What happened today that surprised you and you didn't expect?
5.	How will what you learned today change the way you think about caring for an older adult?
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