

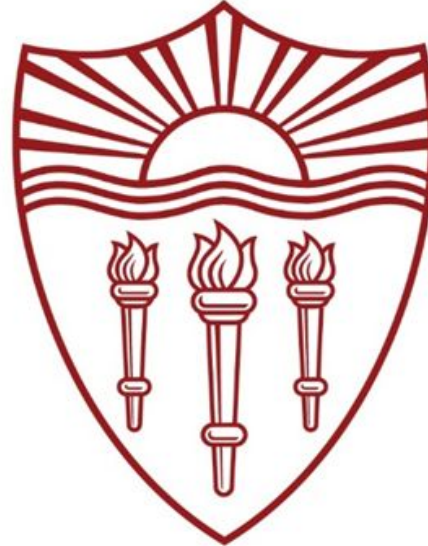
Welcome to the IECG Wrap Up Session

February 24, 2023
2:00pm-4:30pm



Keck School of Medicine of **USC**
Geriatric Healthcare Collective

2022-2023 Interprofessional Education and Collaboration for Geriatrics



Keck School of Medicine of **USC**

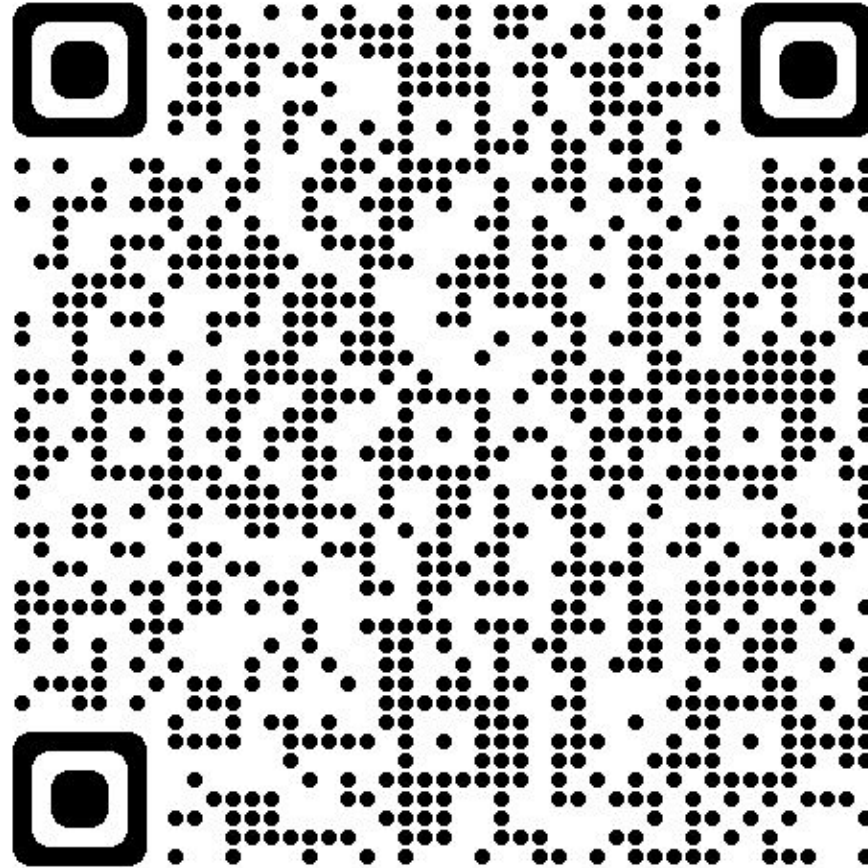
Geriatric Healthcare Collective

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Session 5- Wrap Up Agenda

Time	Agenda	Presenter
2:00 PM- 2:15 PM	<u>Meet in Auditorium with Team</u> Overview of the day and Jam Board Instructions	Ashley Halle
2:15 PM- 3:00 PM	<u>Team Discussions</u>	Go to your team meeting room
3:00 PM-3:15 PM	<u>Break</u>	Come back to auditorium
3:15 PM-4:15 PM	<u>Group Discussion</u> Teams will share some answers Word Cloud results	Dawn Joosten-Hagye
4:15 PM-4:20 PM	<u>Closing</u>	Jo Marie Reilly

Link to
JamBoard



https://jamboard.google.com/d/1mC_-vzOdZQ0wf_hVDHvFnODDv29CgvTO4QQnUurtFoM/edit?usp=sharing

TEAM ROOM Assignment

Auditorium	Jo Marie Reilly
Auditorium	Janice Tramel
Auditorium	Jennifer Okuno
PA School 192	Chris Beam
PA School 193	Kelsey Peterson
PA School 194	Isabel Edge
PA School 195	Bruna Martins-Klein
PA School 196	Cheryl Resnik
4th floor RM 6404	Patrick Tabon
4th floor RM 6403	Dawn Joosten-Hagye
4th floor RM 6425	Carolyn Kaloostian
4th floor RM 7415	Ashley Halle
4th floor RM 6414	Mitzi D'Aquila
4th floor RM 6413	Suh Chen Hsiao
4th floor RM 6427	Tanya Gurvich

Group Discussion

1. What are some take aways from this experience that will influence how you care for older adults?
1. What are some unexpected things you learned about aging?
1. Name some things you learned from your teammates?
1. How did ending the relationship with your older adult go?

GROUP ACTIVITY :Word Cloud

Describe IECG in 1 word

<https://www.menti.com/>

(use code: 7479 6423)



OLDER ADULT SURVEY 2021-2022

Highlights of experience participating in the program (N = 48)

1. Being able to share personal experiences

- “Being able to exchange ideas and information from our two different backgrounds. I learned so much from my student’s background.”
- “My partner was extremely friendly, always positive, was not condescending but truly interested in my life experiences. I was truly able to share what mattered to me!”

2. Creating a connection with the student

- “Getting to know my partner and share experiences”
- “My partner and I connected right from the start.”
- “Talking to my student every week because we had so much in common and having lunch with [them]”

3. Receiving help with medical issues

- “I was thankful for [their] advice regarding my health problems - like arthritis, osteoporosis...”
- “That there is somebody I can talk to pertaining to my medicine that I’m taking. I have somebody that will listen to me and can understand me.”

What's next

- **Continuing your relationship with your older adult partner**

- Please contact Freddi Segal-Gidan segalgi@usc.edu if you have any issues or concerns about your relationship with your older adult.

- Please contact Sandra Vasquez- if you have any trouble contacting your older adult or safety concerns.

- **Ending your relationship**

- If you plan to end your relationship with your older adult, please review our tips on our website [Interprofessional Education and Collaboration for Geriatrics \(IECG\) - GHC : GHC \(usc.edu\)](https://www.usc.edu/interprofessional-education-and-collaboration-for-geriatrics-ghc)

- Your partner will receive a certificate and small token of appreciation for their participation

- Student's will be asked to fill out a survey about the program via email

- Student's will receive certificates of completion

THANK YOU

From IECG Faculty and Staff

